



Co-literate

PIF - Partner Identification Form

Organisation ID (OID): **E10309328**

Hello partner,

We are happy that you are taking your time getting to know us and considering us as a partner for your project. We look forward to collaborating with you in meaningful ways.

We at Co-literate strive to be a considerate and trustworthy partner. Our organisation is built on principles of equity and diversity. In a partnership, we recognise the value of **partner reliability, openness, curiosity, effort, and shared spaces.**

In fact, we believe that the **process** is as valuable as the outcomes.

Our partner profile

Organisation type - Is the organisation a public body? - Is the organisation a non-profit? - Have we received any accreditation?	Youth organisation (NGO) No Yes Not yet
Main sector of activity	Offering participation in youth-led events and youth participation activities
Full legal name of organisation Name in Latin characters	Co-literate Co-literate
National ID Department	DK01
National Agency	Danish Agency for Science and Higher Education
Address	Vestre Ringgade 210 5TV
City	Aarhus C
Postcode	8000
Region	Region Midtjylland
Country	Denmark
P.O. box / CEDEX	NA
PIC / OID	947299382 / E10309328

Website	https://www.co-literate.org
Instagram	@coliterate https://www.instagram.com/coliterate
LinkedIn	https://www.linkedin.com/company/co-literate
Email	hi@co-literate.org
Phone	+4526187386

Please don't hesitate to reach out to us. We would love to chat, email, or meet in a Zoom call to talk about projects!

Legal representative

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First name	Josephine
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Position	Director
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Secondary contact person

Gender	Nonbinary
First name	Miriam Rehr
Family name	Moller
Position	Project manager
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Expertise of the key persons involved

Key persons involved in the project will be our group of young professionals, who are engaged in national and international volunteer programmes. They have strong educational backgrounds and know the value of collaborating with people from different cultural and social backgrounds. Project coordinators are selected based on interests, experience, and competencies so we always have the right team members carrying out the projects.

As a team, we are enthusiastic and experienced in our unique ways, and we are curious and excited to get to know your team too! We will provide detailed descriptions of relevant team members and their competencies upon request.

Our collaborators and project participants

Our project participants are usually young people aged 15-30 years from appointed youth groups, collaborating youth organisations/schools, and higher education institutions. Together, they form flexible project groups around common interests in information design, health promotion and communication, and the topics of access to healthcare, equal opportunities, physical health, body image, mental health, misinformation, trust, gender, digital health, etc.

A brief introduction to our organisation

Co-literate is a for-purpose organisation created by a group of young professionals in the fields of medicine, public health, and humanities during the European Year of Youth in 2022.

Co-literate is a platform for young people and their educators, health providers, carers, and other collaborators to advance access to health-related information, decision-making, and care. Our projects provide young people with tools and spaces to explore, co-create, and test ideas for advancing equitable access to health and wellbeing. Our goal is to provide safe and empowering experiences for young people as they explore various themes around their health and wellbeing.

We use the concept of co-literacy to encourage and enable collaborative understanding, evaluation, and action to address gaps and barriers in communication and information efforts. We aim to match young people's needs and expectations with effective interventions by cultivating connection, communication, and collaboration.

Our value-based approach

We see diversity as an asset and welcome perspectives, ideas, and expertise that broaden our scope of work and research. Our activities are carried out with respect to four values:

For, with, and by youth	Diversity matters	Co-creation is key	We care for compassion
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Relevant experience and activities

Our team has participated in Erasmus+ projects on topics such as wellbeing and mental health and we're currently developing projects within these frameworks with new partners. We have carried out projects and consultancies (non-Erasmus) and have coordinated youth projects in various areas. Health and equity are our current focus areas (2023-26 strategy), and we connect topics such as wellbeing, sustainability, gender, inclusion, arts, and so on. We are always interested in how the topics go together and can improve youth skills, knowledge, and literacy.

We believe that we as young people are the experts in topics related to our own lives, health,

and wellbeing. That is why we as an organisation aim to facilitate shared spaces for youth experiences and perspectives that advance equity, health, and wellbeing through co-design and compassion. We engage with difficult topics, and we are curious to learn about the challenges and solutions presented by the next project – *it could be yours!*

We collaborate with other European NGOs, higher education institutions, international experts in health and education, and small-scale enterprises who support our activities and purpose. Our ambition is to create both short-term and lasting partnerships that support our youth activities and alliances.

List of activities

Title of project	Objectives and results	Type	Role
Our minds, our Future – Youth participation in mental health	Encouraging youth participation in the project activities, youth coordinators will create and join a 2-day Study Visit, an 8-day Youth Exchange, and local festivals to promote mental health in their local and cross-cultural contexts.	Erasmus+ KA1 (Youth Participation)	Erasmus+ Partner
Wicked Wellbeing: A youth-led exploration into unlocking the power of Wellbeing Literacy	The Wicked Wellbeing project is a collaborative initiative aimed at promoting holistic wellbeing among young people. The partners have co-designed and hosted interactive Wellbeing Literacy Research Labs using innovative tools and methods that foster self awareness, emotional intelligence, healthy habits, and positive relationships. Youth coordinators will take the lead in collecting data and designing a	Erasmus+ KA2 (small-scale partnership)	Erasmus+ Coordinator

	Wellbeing Retreat.		
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Feelin' @live	The project is a youth-focused initiative designed to promote wellbeing through creative engagement. By involving young people in activities like podcasting and organising the Week of Wellbeing, the project aims to empower individuals to take charge of their mental and physical health. Through these collaborative efforts, participants can develop valuable skills, foster a sense of community, and contribute positively to their local and global communities.	Erasmus+ KA2 (cooperation partnership)	Erasmus+ Partner
Team Up – Youth Social Clubs for improved Physical and Mental Health	Encouraging the active participation of vulnerable young women at two Danish schools to improve their mental health and wellbeing, the project set up social clubs and activities at Danish SOSU schools and developed a training manual for school ambassadors.	Non-Erasmus	
Knowledge and advice on gender identity: Supporting transgender children and young people in school, day care, and families	The project provided knowledge on gender identity among teachers, carers, and relatives. Our organisation was involved in coordinating youth	Non-Erasmus	

	workshops and developing and distributing educational materials and guidelines.		
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Scope of our work

The above-mentioned activities and projects have indeed provided experience, and collaboration, and made an impact in a multinational environment. With youth health and wellbeing at the centre, our scope of work includes mental health awareness, health in education (including mental health curricula, sexual health education, health literacy, social determinants of health), gender equity, physical health, and sports. Our work is always framed within participation and social inclusion, which is why we focus on non-formal education, participatory research, co-creation, workshops (social labs), and youth-led training, exhibitions, or materials.

Our organisation has been actively involved in local and international youth projects since 2022, where we decided to set up a for-purpose organisation to operate as managers and partners in meaningful youth participation projects and activities. Our expertise and interests are in health equity and human rights, civic participation, social inclusion, diversity and minority issues, antidiscrimination, gender equality, sustainability, and similar topics.

Our volunteers coordinate the flow of projects and partnerships, while a larger number of participants run our labs and other youth activities. Volunteers and participants are recruited as new projects begin and specific calls for youth experience, expertise, and perspectives are defined.

Quality and evaluation

Our projects build on a model of health literacy assessment and co-creation design that ensure quality delivery and evaluation of interventions. The methodology is continuously tested when working with youth groups in various and diverse social contexts. We collaborate with stakeholders in education, health policymakers, and academics through participatory action research and validated co-creation processes.

We engage participants with fewer opportunities

In every project, we expect to include 1-2 participants with previous or existing experiences of social inequity and/or living with physical or mental health conditions. It is of ethical interest to involve youth with lived experiences, and therefore, initial recruitment will open the space for participants with fewer opportunities to voluntarily join and contribute to the project. As an ethical concern, it will be important that participation causes no harm and that the participants' conditions, needs, and perspectives are considered and respected throughout the project.

We address local and regional needs

Our projects seek to address the need for innovative (digital) tools and methodologies in

youth work, promoting holistic wellbeing, intercultural sensitivity, and professionalisation of youth workers. Our activities take place at local, national, and European levels, and we contribute to the recognition of non-formal, informal learning, and innovative methodologies that enhance the quality of youth work and equip young people with essential skills for navigating a diverse and interconnected world.

Long-term prospects of our partnerships

The partnership will contribute to the long-term development of our organisation by enhancing our capacity to provide innovative tools, methodologies, and approaches in our youth work. It will elevate our expertise, broaden our network, and position us as a leader in promoting holistic wellbeing and intercultural sensitivity among young people.